

Theme: Contemporary Life/Sports
Essential Question: How do sports influence my life?

Unit Goals		
Learners will be able to: <ul style="list-style-type: none"> Recognize and name seven sports. Say how often they play different sports. Ask and answer questions about their favorite sports. Name equipment needed for each of the seven sports. Match sports with famous athletes who play the sports. 		
Summative Performance Tasks		
Interpretive		
<ul style="list-style-type: none"> Read a sports news report, and identify the sports and final scores on the sports page. Identify the sports listed on a schedule for an activity center. 		
Presentational	Interpersonal	
Give a short presentation on a sport you like to play, including what equipment you need to play the sport, and how often you play the sport.	With a partner, look at different images of sports and athletes. Ask and respond to questions about the sports you like or don't like, who plays the sport, how often you play the sport.	
Can Do Statements		
Interpretive	(L + R) I can recognize the names of sports that I have learned.	
Presentational	(S + W) I can give a short presentation about a sport I like. (W) I can label pictures of sports and the equipment that each sport uses. (S + W) I can list sports that I like to do.	
Interpersonal	I can ask and respond to questions about sports I like, don't like. I can ask and respond to how often I and my friends play sports.	
Supporting Functions	Supporting Structures/Patterns	Priority Vocabulary
Listing sports and equipment for sports Asking and answering questions about sports Stating likes/dislikes about sports Stating frequency that you play sports	What is your favorite sport? My favorite sport is.... I like/don't like (sport). How often do you play (sport)? I need (equipment) when I play (sport).	Football Basketball Volleyball Tennis Karate Swimming American football Numbers 1 – 20 Frequency: daily, sometimes, often, every day

