

**Overview of Russian STARTALK Project
Russian Homestay Simulation**

Theme and question	Scenario	Learning Outcomes (for Novice-high learners)	New language structures	Lexis	Review/prior knowledge
Learners spend time with host family in St. Petersburg.					
1. Introductions What's your Russian host family like?	Learners pose as American exchange students living in Russia with a host family. In the first scenario, learners meet their host families, and then post photos with captions to their study abroad blogs.	Learners will be able to describe members of their Russian host family including their names, ages, and professions.	Informal and formal second person pronouns. Biographical questions with formal <i>you</i> pronoun	Names: first name, patronymic, last name Professions, for example: engineer, K-12 student, university student, nurse, police officer Free time activities	Members of family Formal and informal greetings Biographical questions with informal <i>you</i> pronoun Russian names
2. Russian apartment What's your host family's apartment like?	A member of the host family gives the learners a tour of the apartment. Later the host mother wants to introduce the cat to the exchange student but can't find it. The learners help her find the cat in the apartment. The scenario ends with a video post of the exchange students' apartment.	Learners will be able to list the main rooms and main furniture in their host family's apartment. Learners will be able to suggest places where cat could be hiding using furniture and room vocabulary.	Feminine adjective endings in prepositional case	Rooms in apartment: kitchen, living room, bedroom, hallway, bathroom, toilet room, balcony Furniture/things in apartment: window, door, sofa, easy chair, rug, table, chair, bed, lamp, computer	Prepositions v/na + nouns in prepositional case Preposition under, behind, and next to + nouns in instrumental case. Concept of adjective-noun agreement Classroom furniture
3. Russian cuisine What do we need for a summer salad?	A member of the host family invites the learners to cook something. They read through some recipes and choose one they want to make. They make a shopping list, and later write a blog post about what they bought at the market. Expansion activity: Learners go to the market to buy the ingredients.	Learners will be able to read a photo recipe and write a list of the necessary ingredients. Expansion: Request vegetables at the market.	Count and non-count nouns "To buy" in perfective past	Salad ingredients: vegetables (cucumber, cabbage, tomato, carrot, potato), mayonnaise, oil, vinegar, salt, and pepper.	Introduction to plural nouns Accusative case for direct objects

<p>4. Family meal time How do I politely decline more food?</p>	<p>The exchange student eats dinner with the host family, and the host mother insists that the exchange student eat more (or a food that the exchange student doesn't like). Later the exchange student writes a blog post about what he/she eats at a typical family meal.</p>	<p>Learners will be able to politely decline food and/or drink. Learners will be able to list everyday foods and drinks. Learners will be able to list ingredients in common Russian dishes.</p>	<p>Past tense of verb "to eat enough" (наестся).</p>	<p>Names of Russian dishes (i.e. пельмени, борщ, салат оливье) and the main ingredients. I like (мне нравится)</p>	<p>Basic food items.</p>
<p>Learners go on excursions with their host families to the circus, Tretyakov Gallery, park, and local sport club.</p>					
<p>5. Free time/Circus Where do you go with your host family? What do you see?</p>	<p>Learners read the itinerary from their exchange director and use that information to help them accept or decline invitations from a member of the host family. Later learners go to the circus with their families and blog about where they went and what they saw with their host families. Extension: Review colors for things they saw at the circus.</p>	<p>Learners will be able to read a schedule. Learners will be able to accept or decline an invitation based on whether they're free or not. Learners will be able to list what they saw at the circus. (Learners will compare Russian and American circus)</p>	<p>Ходить (<i>to go</i>) for going places roundtrip in the past. Adverbs for times of day. Prepositions "v/na" for destination (+ accusative case) and location (+ prepositional case). Masculine nouns that have "-ov" ending in genitive plural. "There were lots of..." "There weren't any..."</p>	<p>People and things at the circus: acrobats, clowns, tigers, elephants, and camels.</p>	<p>Days Time Activities in the city Verbs in past tense.</p>
<p>6. Museum What do you like about this painting?</p>	<p>Learners visit the Tretyakov Gallery and attend an art lecture. Later the exchange students blog about one of their favorite paintings.</p>	<p>Learners will be able to describe in short sentences a Russian painting they like.</p>	<p>Verb "to like" in perfective past/agreement.</p>	<p>Painting styles Color intensity Objects in icon paintings</p>	<p>Colors Adjective-noun agreement Objects in realistic paintings</p>
<p>7. Nature: A stroll through the Summer Garden What can/do you see at a park?</p>	<p>Learners take a stroll through the Summer Garden in St. Petersburg with a member of the host family. The member of the host family points out different trees and statues in the Summer Garden. Later exchange students write a blog post describing what they saw and what they did in the Summer Garden.</p>	<p>Learners will be able to list what they saw in the park.</p>	<p>Imperative -Идите</p>	<p>Гулять – to stroll, trees in Summer Garden, statue, sculpture, fountain, fence, bench. Налево, направо, прямо</p>	<p>Prepositions of location with prepositional and instrumental case</p>
<p>8. Sport What athletes & sports are popular in Russia?</p>	<p>Learners visit the sport club with their host brother and learn about Russia's Olympic athletes. Learners write a blog about</p>	<p>Learners will be able to give biographical information about an athlete. Learners will be able to describe</p>	<p>Comparative & superlative adjectives for describing Russian athletes. Present tense of verb</p>	<p>Adjectives: strong, fast, precise (sports that involve shooting), graceful, tall, short,</p>	<p>Sports, some adjectives, biographical information</p>

	describing an athlete they like.	Russian Olympic athletes.	играть (to <i>play a sport</i>) and past tense of verbs выиграть (to <i>win</i>) & проиграть (to <i>lose</i>)	agile. Sports: track and field, hockey, figure skating, biathlon, tennis	
Learners return to St. Petersburg to prepare for their return to the US.					
9. Farewell banquet How do you give a toast?	The host family hosts a goodbye dinner for the learners (exchange students) and according to Russian tradition ask (make) them to give a toast. Learners write a blog post sharing a good memory and the toast they gave at the dinner.	Learners will be able to make a brief toast that includes sharing a good memory of time with the host family.	Phrase "I'd like to propose a toast..." Preposition за (for) with accusative case. Review of grammar learned in Units 1-8	Toast to friendship, acquaintanceship, love, success. Review of vocabulary learned in Units 1-8.	Grammar and vocabulary learned in units 1-8
10. Interview What was your homestay experience like?	Learners visit a local television station. They are guests on a talk show and are asked about their experiences in Russia and their impressions.	Learners will be able to respond to simple questions about their experiences in Russia.	Questions about experiences Review of grammar learned in Units 1-8	Review of vocabulary learned in Units 1-8.	Grammar and vocabulary learned in units 1-8

Authentic materials suggestions by theme:

1. **Introductions:** <https://dl.dropboxusercontent.com/u/65278972/retire.jpg>
2. **Russian apartment:** <https://dl.dropboxusercontent.com/u/65278972/kvartira.jpg>
3. **Russian cuisine:** A recipe, for example, <http://eda.ru/salad/recipe21993/klassicheskij-grecheskij-salat-horiatiki>
4. **Family meal time:** <https://dl.dropboxusercontent.com/u/65278972/foodpyramid.jpg>
5. **Circus:** <https://dl.dropboxusercontent.com/u/65278972/circus1.jpg>
6. **Museum:** <https://dl.dropboxusercontent.com/u/65278972/tretyakov1.jpg>
7. **Summer Garden:** <http://www.teachrussian.org/news/Akhmatova/Akhmatova.pdf?attredirects=0&d=1> , mp3: http://www.teachrussian.org/news/Akhmatova/Letnii_sad_Akhmatova.mp3?attredirects=0&d=1
8. **Sport:** Athlete biographies: <http://www.biathlon-russia.ru/ru/>
9. **Good-bye dinner:** <http://www.tosti.ru>
10. **Interview:** Something like this: <http://www.gbsge.com/ru/2132.html>