

# International Baccalaureate Correlations to Concordia Language Villages High School Credit Programs

<p><b>Correlating traits of IB Learner Profile:</b></p> <p><b>“As IB learners we strive to be:”</b></p>	<p><b>Concordia Language Villages descriptors of a courageous global citizen:</b></p> <p><b>A courageous global citizen is someone who:</b></p>	<p><b>How does Concordia Language Villages’ High School Credit program accomplish these goals?</b></p>
<p><b>“Open-minded”</b> <b>“Inquirers”</b> <b>“Reflective”</b></p>	<p>understands and appreciates cultural diversity;</p>	<p>The program takes place in a simulated “Village” designed for:</p> <ul style="list-style-type: none"> <li>– full linguistic immersion in which villagers use the target language as the primary language of communication with native and non-native speakers.</li> <li>– cultural immersion featuring culturally-authentic products and practices</li> </ul> <p>Villagers engage in project-based learning both in their small (4–9 student) classroom and in their own personalized approach.</p>
<p><b>“Risk-takers”</b> <b>“Communicators”</b> <b>“Knowledgeable”</b> <b>“Reflective”</b></p>	<p>communicates with confidence and cultural sensitivity in more than one language;</p>	<p>Villagers regularly reflect on their own learning, setting and fulfilling personal goals geared toward language proficiency and learning.</p> <p>Language proficiency growth correlates to one typical high school course.</p> <p>Thematic evening programs (including simulations) and course units delve into the histories, facts, and key elements of francophone cultures.</p>
<p><b>“Thinkers”</b> <b>“Knowledgeable”</b> <b>“Reflective”</b></p>	<p>responds creatively and critically to issues which transcend national boundaries;</p>	<p>Villagers interact with counselors and teachers from target cultures as well as other villagers from around the U.S. and the world, providing an environment rich with a variety of perspectives and beliefs.</p> <p>Learning in class and throughout the day is interdisciplinary, and content based, with a focus on the areas of natural and social sciences and arts and humanities.</p>
<p><b>“Caring”</b> <b>“Principled”</b></p>	<p>responds creatively and critically to issues which transcend national boundaries;</p>	<p>Global issues and issues affecting the target cultures form a major focus of classwork, choice activities, and thematic evening programs.</p> <p>The Village is a supportive learning community in a positive, residential atmosphere that fosters confidence and collaboration</p>
<p><b>“Inquirers”</b> <b>“Principled”</b> <b>“Reflective”</b></p>	<p>promotes a worldview of peace, justice and sustainability for all.</p>	<p>The Village focuses on hands-on, experiential learning and language practice in simulated and real-life situations.</p> <p>Villagers learn in nature and about our natural world, practicing stewardship as well as observation and inquiry.</p>
<p><a href="http://www.ibo.org/globalassets/digital-toolkit/brochures/what-is-an-ib-education-en.pdf">http://www.ibo.org/globalassets/digital-toolkit/brochures/what-is-an-ib-education-en.pdf</a></p>	<p><a href="http://www.concordialanguagevillages.org/youth-languages/our-teaching-methods/clvway">http://www.concordialanguagevillages.org/youth-languages/our-teaching-methods/clvway</a></p>	<p>Details in Syllabus</p>