

Teacher: Amal Taher

Language Level	Novice High	Grade	3rd	Date		Day in Unit		Minutes	50 min
Unit Theme and Question	Family and Communities: The Family How do our families shape our personalities?								
Daily topic:	Family members								
STANDARDS	LESSON OBJECTIVES								
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	<i>Which modes of communication will be addressed?</i>		Learners can: <ul style="list-style-type: none"> Match pictures with names for different family members. Ask each other about their family members in their extended family. Make a bar graph for their family members and compare it with others. 					
		Interpersonal							
		Interpretive	X						
		Presentational	X						
If applicable , indicate how Connections • Comparisons • Communities • Common Core will be part of your lesson.	Connections	Math: make a bar graph							
	Comparisons	Gender differences, masculine and feminine Using different names for extended family members: mother's side/father's side							
	Communities								
	Common Core								
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?				Time* How many minutes will this segment take?	Materials • Resources • Technology Be specific. What materials will you develop? What materials will you bring in from other sources?			
Gain Attention / Activate Prior Knowledge	Greet learners, and gain their attentions to watch the video. https://www.youtube.com/watch?v=MzHMLb2WV0I Ask them: what do you think it talks about?				5 minutes				
Provide Input	Give them envelope with pictures of song characters, and another envelope with names like: father, mother... Put pictures on table and try to match names with pictures: father, mother, etc, having learners repeat names as they match pictures with names. Mix names and pictures and ask them to reorganize matching.				10 minutes	Envelope with pictures matching the song characters Envelope with extra male and female, young and old pictures for uncles, and cousins			

Appendix M.

Blank Lesson Plan Template

	Repeat the song a couple of times while doing the matching. Add extra pictures and names gradually for extra relatives, and practice again.		
Elicit Performance / Provide Feedback	Give learners cards with words with title on one side: my father, my mother. Ask them to write their relative names on back. Repeat the song pointing to the cards. take turns, and add the names of the extended family. If there is time, let them sing about each other and use third person, or second person while singing.	10 minutes	Index cards
Provide Input	Ask learners to help you to make a bar graph on a big chart to compare the number of their family members, then hang it on wall. They can use red for parents, green for grandfathers, yellow for brothers and so on.	10 minutes	Big chart paper, colors
Elicit Performance / Provide Feedback	Learners make their family chart, to compare their family members ages....and then compare it with a classmate.	10 minutes	Square papers, colors
Closure	Ask learners: What did we learn today? For tomorrow: How do your family members help at home? Ask learners to watch and report how their family members help each other at home.	5 minutes	
Enhance Retention & Transfer			
Reflection – Notes to Self	<ul style="list-style-type: none"> • What worked well? Why? • What didn't work? Why? • What changes would you make if you taught this lesson again? • ???? 		