

<b>Language Level</b>	Novice Mid	<b>Grade</b>	9-11	<b>Date</b>		<b>Day in Unit</b>	Day 1	<b>Minutes</b>	50	
<b>Unit Theme and Question</b>	<b>Family and communities</b>	What is the role of family in daily life?								
<b>Daily topic:</b>	Family members									
<b>STANDARDS</b>	<b>LESSON OBJECTIVES</b>									
What are the communicative and cultural objectives for the lesson?	<b>Communication and Cultures</b>	<i>Which modes of communication will be addressed?</i>		<b>Learners can:</b> <ul style="list-style-type: none"> <li>Identify family member and relatives by relationships</li> <li>Match pictures of family members to the vocabulary words.</li> </ul>						
		X Interpersonal								
		X Interpretive								
		<input type="checkbox"/> Presentational								
<b>If applicable</b> , indicate how Connections ⑩ Comparisons ⑩ Communities ⑩ Common Core will be part of your lesson.	<b>Connections</b>	History: Talking about the roots and origin of our families. English: Talking about adjectives in Arabic.								
	<b>Comparisons</b>	How family members can have different roles in terms of gender.								
	<b>Communities</b>									
	<b>Common Core</b>									
<b>Lesson Sequence</b>	<b>Activity/Activities</b> What will learners do? What does the teacher do?					<b>Time*</b> How many minutes will this segment take?	<b>Materials • Resources • Technology</b> Be specific. What materials will you develop? What materials will you bring in from other sources?			
<b>Gain Attention / Activate Prior Knowledge (PK = adjectives)</b>	<ul style="list-style-type: none"> <li>Great learners at the door with the appropriate greeting (in Arabic) Already learned  السلام عليكم / صباح الخير / صباح النور</li> <li>Start the day by writing the bell work on the promethean board</li> <li>Choose the correct answer:</li> </ul>					5 minutes	Promethean board			



<p><b>Elicit Performance / Provide Feedback</b></p>	<p>Now it is time to share out. Who can share with us his/ her role in the family? (this is an introduction to the next activity)</p> <ul style="list-style-type: none"> <li>• Now post different pictures of different family members on the board, then spread the vocabulary words around the pictures randomly.</li> <li>• Point at a picture and ask the learners:  <div style="text-align: right;">من هذا؟ or من هذه؟</div> <div style="text-align: center;">Already learned</div> </li> </ul> <p>Have the learners answer these questions by using the words:  <div style="text-align: center;">هذا----- هذه -----</div> <div style="text-align: center;">Already learned</div></p> <p>Then ask learners to come to the board and post the word under the related picture. After connecting all vocabulary words post the word old in Arabic. Now point at the grandfather's picture and ask the learners in Arabic if he is old or young. After the learner answers the question, have him/her come to the board and put it next to the grandfather word. In this activity you will have the opportunity to talk about adjectives and how in Arabic the adjective follows the noun and compare it to English. Now show an image of another family member (example: child). Model two or three more examples following the same method.</p>	<p>15 minutes</p>	<p>Images of family members  Father  Mother  Brother  Sister  Uncle  Aunt  Old  Young</p> <p>Visual materials of written vocabulary words of these family members</p>
<p><b>Closure/exit ticket</b></p>	<p>Send out the exit ticket on the remind app. Have the learners take out their phones and open their remind app to answer the exit ticket: Write a sentence describing your favorite family member.</p>	<p>5 minutes</p>	<p>Remind App</p>
<p><b>Enhance Retention &amp; Transfer</b></p>			
<p><b>Reflection – Notes to Self</b></p> <ul style="list-style-type: none"> <li>• What worked well? Why?</li> <li>• What didn't work? Why?</li> <li>• What changes would you make if you taught this lesson again?</li> </ul>			