

Think Global!



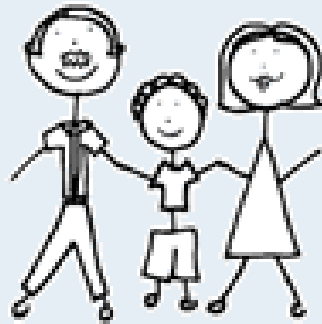
Draw Your World



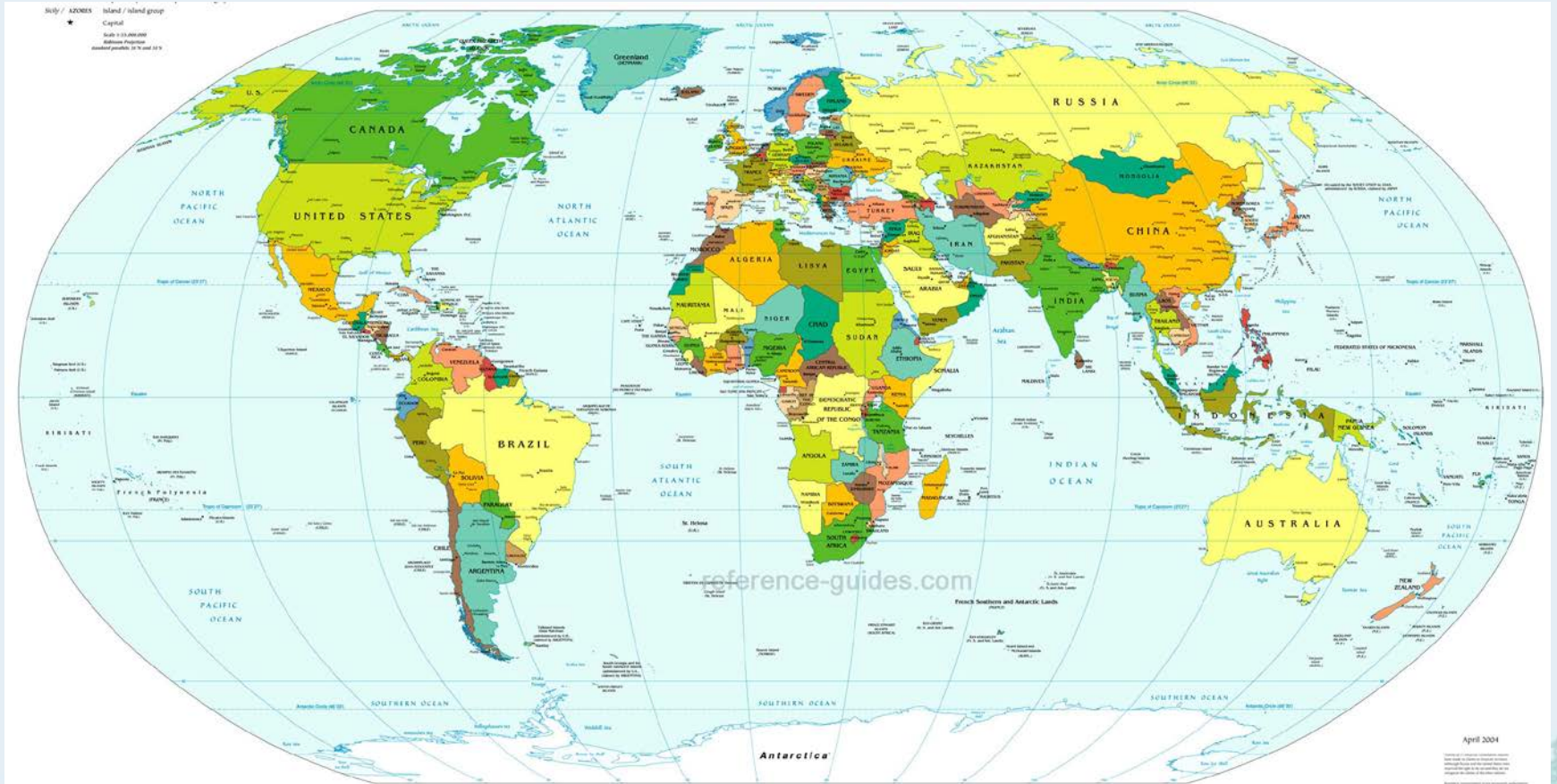
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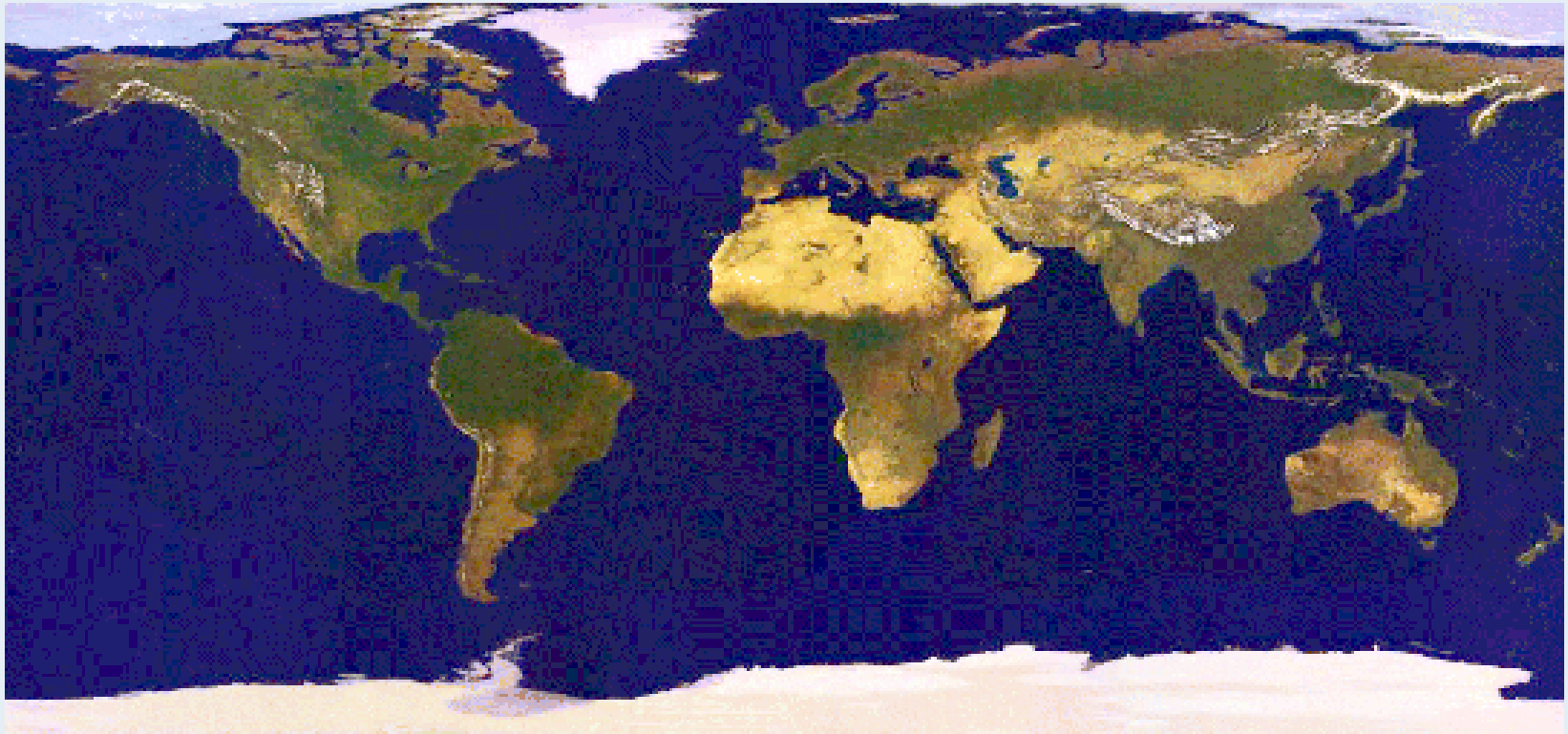
What does it look like?



What makes us unique?



What makes us the same?



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Building Geography Skills

Equipment: Globe balls

Name a country that

- Is an island, peninsula...
- Touches the Atlantic Ocean, Pacific Ocean, Mediterranean Sea..
- Is landlocked
- Is in the Northern Hemisphere, Southern Hemisphere
- Is big, small
- Looks like a square, rectangle, triangle



I am starting in Lisbon, Portugal, and I am going to

Building Geography Skills

Equipment: 6" x 9" cards with the names of the countries in South America on them

If this is north.....



Building Geography Skills

Equipment: Maps with cities labeled

Meet me in Paris....



Where are all the people?

- Mexico City
 - Shanghai
 - Jakarta
 - Seoul
 - Mumbai
 - Tokyo
 - New York City
 - Osaka/Kobe
 - Sao Paulo
 - Delhi
-
- Numbers shown include population within the recognized *metro area* of the city, and they include people living in the immediate surrounding area outside of the established border of the city.

Where are all the people?

1. Tokyo, Japan - 32,450,000
2. Seoul, South Korea - 20,550,000
3. Mexico City, Mexico - 20,450,000
4. New York City, USA - 19,750,000
5. Mumbai, India - 19,200,000
6. Jakarta, Indonesia - 18,900,000
7. São Paulo, Brazil - 18,850,000
8. Delhi, India - 18,680,000
9. Osaka/Kobe, Japan - 17,350,000
10. Shanghai, China - 16,650,000

Contemporary Culture

Equipment: a list of topics

Le Baccalaureat

	F	D	M	S	T
French-speaking countries					
Capitals					
Movies located outside the US					
Musical groups					
Actors					

Which language is spoken by the most people?

- German
- Hindi
- Spanish
- Russian
- Mandarin Chinese
- Portuguese
- Bengali
- Arabic
- English
- Japanese
- French

The world's **most widely spoken languages** by number of native speakers and as a second language, according to figures from UNESCO (The United Nations' Educational, Scientific and Cultural Organization)

Language as a Bridge

- **Mandarin Chinese**
- **English**
- **Spanish**
- **Hindi/Urdu**
- **Arabic**
- **Bengali**
- **Russian**
- **Portuguese**
- **Japanese**
- **German**
- **French**

Official Languages of the U.N.

- English
- French
- Spanish
- Chinese
- Russian
- Arabic

Global Perspective

Investigate the World	Recognize Perspectives	Communicate Ideas	Take Action
<p>Students investigate the world beyond their immediate environment</p> <p>www.asiasociety.org Educating for Global Competence</p>	<p>Students recognize their own and others' perspectives</p>	<p>Students communicate their ideas effectively with diverse audiences.</p>	<p>Students translate their ideas and findings into appropriate actions to improve conditions.</p>

Matching...

- **Liga - Le Barça à un souffle du Real**

Et voilà, le 10 sur 10. Le [FC Barcelone](#) a remporté sa dixième victoire consécutive en championnat face à Getafe (4-0). Le club catalan revient ainsi à un point du Real Madrid, qui joue un derby chaud à l'Atletico Madrid mercredi. Les Blaugrana y ont en plus mis la manière. Face au club de la banlieue madrilène, les Catalans avaient une petite revanche à prendre. A l'aller, Getafe avait été la première équipe à faire chuter cette saison le Barça (1-0).








Compare two images

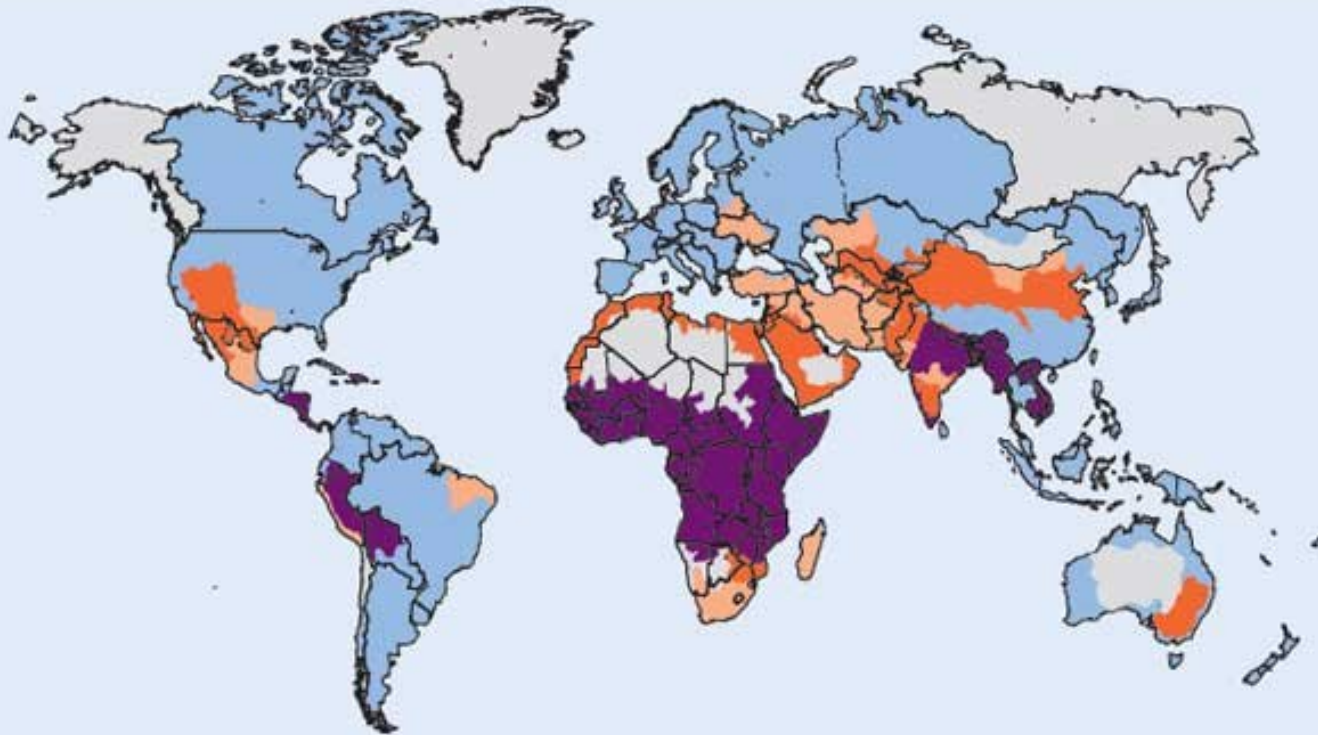


Connect the images to the world

map 2.1

Areas of physical and economic water scarcity

- | | | |
|---|---|---|
|  Little or no water scarcity |  Approaching physical water scarcity |  Not estimated |
|  Physical water scarcity |  Economic water scarcity | |



Your Carbon Footprint



Comparing Carbon Footprints



<http://footprint.stanford.edu/>



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Consider the content of your courses

- “...content represents important topics and ideas that help students understand the world in which they live and who they are. It allows them to explore and respond to important questions about their own culture and other cultures.” (Clementi)