Think Global!
Draw Your World
What does it look like?
What makes us unique?
What makes us the same?
Building Geography Skills

Equipment: Globe balls

*Name a country that ....*

- Is an island, peninsula...
- Touches the Atlantic Ocean, Pacific Ocean, Mediterranean Sea..
- Is landlocked
- Is in the Northern Hemisphere, Southern Hemisphere
- Is big, small
- Looks like a square, rectangle, triangle

I am starting in Lisbon, Portugal, and I am going to .....
Building Geography Skills

Equipment: 6” x 9” cards with the names of the countries in South America on them

If this is north.....
Building Geography Skills

Equipment: Maps with cities labeled

*Meet me in Paris...*
Where are all the people?

- Mexico City
- Shanghai
- Jakarta
- Seoul
- Mumbai
- Tokyo
- New York City
- Osaka/Kobe
- Sao Paulo
- Delhi

Numbers shown include population within the recognized *metro area* of the city, and they include people living in the immediate surrounding area outside of the established border of the city.
Where are all the people?

1. Tokyo, Japan - 32,450,000
2. Seoul, South Korea - 20,550,000
3. Mexico City, Mexico - 20,450,000
4. New York City, USA - 19,750,000
5. Mumbai, India - 19,200,000
6. Jakarta, Indonesia - 18,900,000
7. São Paulo, Brazil - 18,850,000
8. Delhi, India - 18,680,000
9. Osaka/Kobe, Japan - 17,350,000
10. Shanghai, China - 16,650,000
## Contemporary Culture

### Equipment: a list of topics

<table>
<thead>
<tr>
<th>Le Baccalaureat</th>
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</thead>
<tbody>
<tr>
<td>French-speaking countries</td>
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<tr>
<td>Capitals</td>
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<td>Movies located outside the US</td>
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<td>Musical groups</td>
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<td>Actors</td>
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Which language is spoken by the most people?

- German
- Hindi
- Spanish
- Russian
- Mandarin Chinese
- Portuguese
- Bengali
- Arabic
- English
- Japanese
- French

The world's most widely spoken languages by number of native speakers and as a second language, according to figures from UNESCO (The United Nations’ Educational, Scientific and Cultural Organization)
Language as a Bridge

- Mandarin Chinese
- English
- Spanish
- Hindi/Urdu
- Arabic
- Bengali
- Russian
- Portuguese
- Japanese
- German
- French
Official Languages of the U.N.

- English
- French
- Spanish
- Chinese
- Russian
- Arabic
# Global Perspective

<table>
<thead>
<tr>
<th>Investigate the World</th>
<th>Recognize Perspectives</th>
<th>Communicate Ideas</th>
<th>Take Action</th>
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</thead>
<tbody>
<tr>
<td>Students investigate the world beyond their immediate environment</td>
<td>Students recognize their own and others’ perspectives</td>
<td>Students communicate their ideas effectively with diverse audiences.</td>
<td>Students translate their ideas and findings into appropriate actions to improve conditions.</td>
</tr>
</tbody>
</table>

[www.asiasociety.org](http://www.asiasociety.org) Educating for Global Competence
• **Liga - Le Barça à un souffle du Real**

Et voilà, le 10 sur 10. Le [**FC Barcelone**](#) a remporté sa dixième victoire consécutive en championnat face à Getafe (4-0). Le club catalan revient ainsi à un point du Real Madrid, qui joue un derby chaud à l'Atletico Madrid mercredi. Les Blaugrana y ont en plus mis la manière. Face au club de la banlieue madrilène, les Catalans avaient une petite revanche à prendre. A l'aller, Getafe avait été la première équipe à faire chuter cette saison le Barça (1-0).
Compare two images
Connect the images to the world
Your Carbon Footprint
Comparing Carbon Footprints

http://footprint.stanford.edu/
Consider the content of your courses

• “…content represents important topics and ideas that help students understand the world in which they live and who they are. It allows them to explore and respond to important questions about their own culture and other cultures.” (Clementi)