

Daily Lesson Plan Template

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Grade Level		Language Level	Intermediate High	Date		Day in Unit	
Unit Theme and Question		Beauty and Aesthetics: Egyptian Art Daily topic: WHAT IS ALKHAYYAMIYA?					
STANDARDS		LESSON OBJECTIVES					
		Students can:					
How will the modes of communication be addressed in this lesson?		X	Interpretive	<ul style="list-style-type: none"> Learners will be able to understand what Alkhayyamiyyah is. Learners will be able to describe how the Alkhayyamiyyah is made. 			
		X	Interpersonal				
		X	Presentational				
If applicable, indicate how the Connections/Comparisons/Communities goals of the unit will be part of your lesson today.			Connections	Social studies: History & Geography, Math, Art.			
			Comparisons				
			Communities				
Lesson Sequence		Activity/Activities What will you do as the teacher? What will students do?		Time How much time will this segment take?	Materials/Resources/Technology Be specific. What materials will you develop? What materials will you bring in from other sources?		
Gain Attention get students' attention, pique interest (engage students when they arrive, introduce posted goals, establish context, make certain students know how they will use the new information)		<ul style="list-style-type: none"> Greet Learners and then pass an envelope with pieces of Alkhayyamiyah and ask them to assemble it. Ask students about the piece of art that they just assembled and what country it came from. Ask students what they think the Alkhayamiyyah is. 		15 minutes	<ul style="list-style-type: none"> Envelope, pieces of alkhayamiyya, Arab World Map, sticky notes 		
Provide Input --- Teacher presents and models new information or concepts in small chunks to avoid		<ul style="list-style-type: none"> Post a list of priority words on the board. Inform the students that they will be watching a movie about Alkhayyamiya and they should think about what is it and how it is made using the priority words. 		10 minutes	<ul style="list-style-type: none"> Adjectives splashed on the white board: Big, small Square, triangle, star 		

<p>Elicit Performance / Provide Feedback – Students practice new information/concepts individually and in pairs/groups.</p>	<ul style="list-style-type: none"> • Providing students with large images of Alkhayyamiya and a list of priority words. Assign them to match the words with the appropriate shape, size and color. 	15 min	<ul style="list-style-type: none"> • Words and images of Alkhayyamiyyah.
<p>Provide Input* -- Teacher presents and models new information or concepts in small chunks to avoid information overload.</p>	<ul style="list-style-type: none"> • Model presentation of Alkhayyamiyya using the color the shape and the sizes. 	2 min	
<p>Elicit Performance / Provide Feedback*– Students practice new information/concepts individually and in pairs/groups.</p>	<ul style="list-style-type: none"> • Invite students to come to the front and present their image using the target words. 	10 min	
<p>Assess Performance / Closure Teacher checks to see that each student met the lesson goals.</p>	<ul style="list-style-type: none"> • Exit cue: I randomly pull a postcard from an envelope and students need to describe the card using the target words. 	3 min	
<p>Enhance Retention & Transfer meaningful practice outside of class</p>			

