# Daily Lesson Plan

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<table>
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<tr>
<th>Grade Level</th>
<th>Language Level</th>
<th>Intermediate High</th>
<th>Date</th>
<th>Day in Unit</th>
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## Unit Theme and Question
- **Beauty and Aesthetics: Egyptian Art**
- **Daily topic: WHAT IS ALKHAYYAMIYA?**

### STANDARDS

#### LESSON OBJECTIVES

**Students can:**

- **How will the modes of communication be addressed in this lesson?**
  - X Interpretive
  - X Interpersonal
  - X Presentational

**LESSON OBJECTIVES**

- Learners will be able to understand what Alkhayamiyyah is.
- Learners will be able to describe how the Alkhayamiyyah is made.

### If applicable, indicate how the Connections/Comparisons/Communities goals of the unit will be part of your lesson today.

- Comparisons:
- Communities:

### Lesson Sequence

#### Activity/Activities

**What will you do as the teacher?**
**What will students do?**

- **Gain Attention**
  - *get students’ attention, pique interest (engage students when they arrive, introduce posted goals, establish context, make certain students know how they will use the new information)*
  - Greet Learners and then pass an envelope with pieces of Alkhayamiyyah and ask them to assemble it.
  - Ask students about the piece of art that they just assembled and what country it came from.
  - Ask students what they think the Alkhayamiyyah is.

  - **Time**
    - 15 minutes

- **Provide Input**
  - *Teacher presents and models new information or concepts in small chunks to avoid*
  - Post a list of priority words on the board.
  - Inform the students that they will be watching a movie about Alkhayamiya and they should think about what is it and how it is made using the priority words.

  - **Time**
    - 10 minutes

- **Materials/Resources/Technology**
  - Be specific. What materials will you develop? What materials will you bring in from other sources?
  - Envelope, pieces of alkhayamiyya, Arab World Map, sticky notes
  - Adjectives splashed on the white board:
    - Big, small
    - Square, triangle, star
<table>
<thead>
<tr>
<th><strong>Elicit Performance / Provide Feedback</strong> – Students practice new information/concepts individually and in pairs/groups.</th>
<th>• Providing students with large images of Alkhayyamiya and a list of priority words. Assign them to match the words with the appropriate shape, size and color. <strong>15 min</strong></th>
<th>• Words and images of Alkhayyamiyyah.</th>
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</thead>
<tbody>
<tr>
<td><strong>Provide Input</strong> <em>– Teacher presents and models new information or concepts in small chunks to avoid information overload.</em>*</td>
<td>• Model presentation of Alkhayyamiyya using the color the shape and the sizes. <strong>2 min</strong></td>
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<tr>
<td><strong>Elicit Performance / Provide Feedback</strong> <em>– Students practice new information/concepts individually and in pairs/groups.</em>*</td>
<td>• Invite students to come to the front and present their image using the target words. <strong>10 min</strong></td>
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<td><strong>Assess Performance / Closure</strong> Teacher checks to see that each student met the lesson goals.</td>
<td>• <strong>Exit cue:</strong> I randomly pull a postcard from an envelope and students need to describe the card using the target words. <strong>3 min</strong></td>
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<td><strong>Enhance Retention &amp; Transfer</strong> meaningful practice outside of class</td>
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